

Flipped Classroom

Subject name: Data Science and Visualization Subject code:21CS644 Semester: 6th Faculty name: Prof. Puneeth S P

Overview of the Flipped Classroom Model

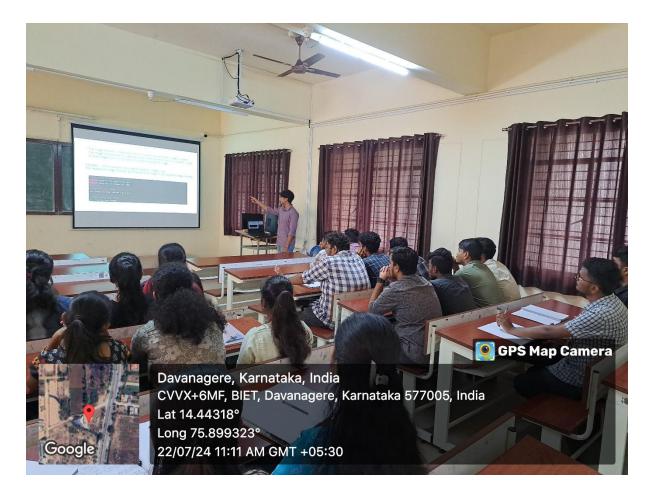
In a flipped classroom, students are introduced to new content at home through videos, readings, or interactive online modules. When they come to class, they engage in activities such as discussions, problem-solving, collaborative work, or hands-on projects, guided by the teacher. This approach shifts the focus from teacher-centered lectures to student-centered learning.

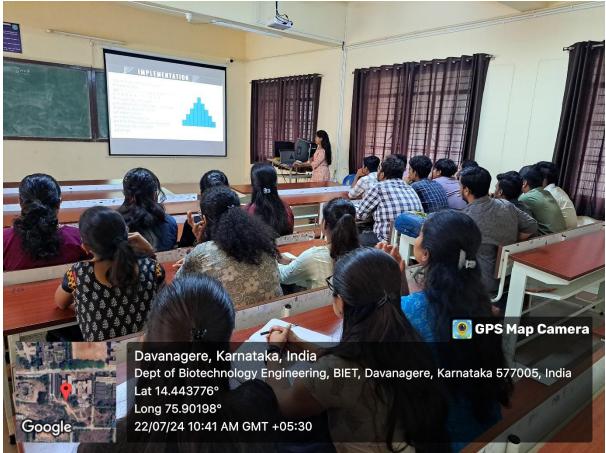
Benefits of the Flipped Classroom

- Enhanced Engagement and Active Learning: By allowing students to engage with content before class, they can participate more actively in class discussions and activities, resulting in deeper understanding.
- **Paced Learning**: Students can review pre-class materials at their own pace, pausing, rewinding, or replaying videos as needed. This can be especially beneficial for diverse learners who may require different levels of support.
- **Develops Higher-Order Thinking Skills**: Flipped classrooms allow students to apply, analyze, and synthesize information, promoting critical thinking and problem-solving.













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